

КЛАСС: 8.

АВТОР УМК: Ваулина Ю.Е., Дули Дж.

ТЕМА: «Русская и татарская кухни».

ФОРМА УРОКА: комбинированный урок.

ЦЕЛИ:

- 1) Активизировать лексический материал по теме “Food and Shopping”, расширить запас активной лексики по теме.
- 2) Развивать навыки говорения, аудирования, умение читать с разными стратегиями; развивать умение вести беседы на изучаемом языке, а также делать монологическое высказывание; развивать внимание, память, умение работать в группах.
- 3) Воспитывать интерес к изучению иностранного языка, мотивировать учащихся на дальнейшую работу по теме.

Этапы	Ход урока
1. Орг. момент 2. Сообщение темы урока. 3.Речевая разминка.	- Good morning, children! - I am glad to see you. How are you today? Let's begin our lesson. This time we'll learn a new topic «Russian and Tatar cuisine». We'll speak about traditional food in Russia and Tatarstan, about the ways food can be cooked. <i>Answer my questions.</i> - What Russian dishes do you know? - Where do you get it from? (home, the shops, the school canteen)

<p>4.Основная часть.</p> <p>Работа с текстом.</p>	<ul style="list-style-type: none"> - What do you like to have for breakfast / lunch at school? - And what about tatar dishes? <p>Now read to the text “Food and Shopping” at the of the book page 4.</p> <p>And answer the questions:</p> <ul style="list-style-type: none"> - What is this text about? <p>You see words. Find the translation in the text and write down in your exercise books.</p> <ol style="list-style-type: none"> 1.Молочные продукты 2.Густая сметана 3.Основное блюдо 4.Заливной язык 5.Делается из 6.Фирменное блюдо 7.Свежеиспеченный 8.В меню
<p>5.Физкультминутка</p>	<p>I see you are tired. Let’s listen to the poem. Repeat and do the actions.</p> <p>Hands on your hips, hands on your knees.</p> <p>Touch your ears, touch your toes,</p> <p>Touch your shoulders, touch your nose.</p> <p>Raise your hands high in the air,</p> <p>At your sides, on your hair.</p> <p>Raise your hands as before</p> <p>While you clap: one, two, three, four.</p>

<p>6. Развитие навыков монологической речи.</p>	<p>Say, please, Is it true or false? <i>Russians eat a poor diet.</i> <i>Russian people eat a lot of dairy products.</i> <i>In Tatarstan restaurants they don't serve traditional dishes.</i> <i>A main course usually goes after the soup course.</i> <i>Jellied tongue is an appetiser only in Kazan.</i> <i>Russians and tatars have no many speciality dishes.</i></p>
<p>7. Развитие навыков диалогической речи и работы в командах.</p>	<p>And what about traditional cuisine in our Tatarstan? What do you know about it? Divide into groups of 3 and discuss traditional dishes in Tatarstan. You have 4 minutes. Time is up. Who will be the first?</p> <p>Answer the questions.</p>
<p>8. Практика устной речи.</p>	<p><i>What dairy products do Tatars eat?</i> <i>What is a typical meal in Russian and Tatarstans restaurants?</i> <i>What are Russian soups like?</i> <i>What is a popular dessert on the menu?</i></p>
<p>9. Рефлексия.</p>	<p>What emotions do you feel? Why? - <i>Was not bored, worked hard. didn't relax, answered properly, was active, was emotional, fulfilled the task, received a reward (a good mark).</i></p>
<p>10. Объяснение домашнего задания.</p>	<p>Open your dairies and write down your homework. Think of a traditional dish in our city.</p>

<p>11.Подведение ИТОГОВ.</p>	<ul style="list-style-type: none">- What is it called?- What is it made from?- How do you cook it?- What does it taste like? <p>At home you will write a short email to your English penfriend about the traditional dish in Tatarstan.</p> <p>I hope our lesson was useful to you. Try to be attentive and careful with this means of communication.</p> <p>Thank you for your work. Our lesson is over. Goodbye!</p>
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